

**redbricks | school**

**CLASS 3**  
**YEARLY LEARNING OUTCOMES FOR HINDI**  
**YEAR 2022-23**

By the end of the year, students should be able to-

**LISTENING AND SPEAKING**

**1. Listen carefully and remember instructions, questions and explanation**  
निर्देशों, स्पष्टीकरणों व प्रश्नों को ध्यानपूर्वक सुनने व स्मरण रखने की योग्यता

H 1.1 Listen and remember a sequence of instructions

**2. Respond appropriately with an awareness of the task, the audience and the purpose of communication by using all language at disposal**  
वार्तालाप व कार्य के उद्देश्यों की उचित जानकारी व तदानुसार पूर्ण भाषा के प्रयोग की योग्यता

H 1.2 Attempt to express ideas precisely using a growing vocabulary

H 1.3 Listen and respond appropriately to other's views and opinions

H 1.4 Practise to improve performance while reading aloud

H 1.5 Take turns in discussion, building on what others have said

H 1.6 Speak clearly (using *shudha bhasha*) and confidently in a range of contexts

H 1.7 Adapt tone of voice and use of vocabulary for different audiences

H 1.8 Speak the correct form of *swaras*, *vyanjans* and words using the *matraas*

H 1.9 Retell a familiar short story in their own words

H 1.10 Differentiate between *choti* and *bari matra* through expression

H 1.11 Understand the gist of the lesson and respond to questions thoughtfully

H 1.12 Listen to any audio or general information, understand it and respond with logical answers

**GRAMMAR AND PUNCTUATION**

**3. Analyse grammatical structure and use them with increasing levels of accuracy**

व्याकरण सम्मत सटीक भाषा के प्रयोग की योग्यता

H 2.1 Differentiate between *swaras* and *vyanjans*

H 2.2 Know basic grammar related to synonyms, antonyms and rhyming words

H 2.3 Identify nouns, *kriya shabd*, *vachan*, gender and use them appropriately

H 2.4 Take interest in composition writing and picture description in written form

H 2.5 Speak and write the number names from 1 to 50 (*anko me aur shabdo me*)

H 2.6 Identify and use describing words and one word for a group of words

H 2.7 Identify and use pronouns (short) (he, she, it, they)

H 2.8 Differentiate between 'Yojak' and 'Sambandhkarak words (ki ,kii)

H2.9 Use appropriate punctuations like Purnaviram, Alpviram, Prashnachinha etc. in their own writing

## **READING**

### **4. Read texts, silently and orally with appropriate voice modulation, for gist, details and inferences and locate or state the main ideas to express comprehension**

संदर्भ, अनुमान, राय व मुख्य विचार जानने व केन्द्रीय भाव को समझने के लिए उचित आरोह, अवरोह के साथ मौन व मौखिक पठन की योग्यता

H 3.1 Read a book independently (stories, poem, non-fiction)

H 3.2 Differentiate between *choti* and *badi matra* during reading with expression

H 3.3 Re-read own writing to check punctuation and grammatical sense

H 3.4 Frame an appropriate title for self written poems

H 3.5 Take interest in reading a wide range of fiction and non fiction books

H 3.6 Take interest in reading news reports, articles, slogans, advertisements (*vigyapan*), and comic books

H 3.7 Develop awareness of the use of tenses while reading

H 3.8 Scan a passage to find specific information and answer questions

H 3.9 Begin to infer meanings beyond the literal (e.g., about motives and character)

H 3.10 Read aloud with expression to engage the listener

H 3.11 Identify the main points or gist of what has been read

## **WRITING**

### **5. Write a variety of texts with attention to the format of the text and contextual details**

पूर्ण व उचित प्रवाह के साथ विभिन्न विधाओं में भाषा लेखन की योग्यता

H 4.1 Write *swars*, *vyanjans* and all the words with and without *matras*

H 4.2 Write at least 8 to 10 meaningful sentences based on a given picture

H 4.3 Use all the *matras* properly in written work (35 to 40 words)

H4.4 Write answers using own words (in 2 or 3 sentences)

H 4.5 Explore different ways of planning for and writing small stories, poems or any news articles (current news)

H 4.6 Take interest in poetry writing, and write own versions of small poems using language creatively

H 4.7 Write paragraphs or stories on given topics with the help of given vocabulary

H 4.8 Write answers to questions in few sentences with logical connections

H 4.9 Begin to organize writing in paragraphs in extended stories, poems and tasks ( in one paragraph 5-6 sentences)

H 4.10 Begin to write simple letters for informal purposes

H 4.11 Write with a purpose and with audience in mind and be aware of various simple forms of writing like making a shopping list, poetry, story, letter etc.

H 4.12 Choose and compare words to strengthen the impact of writing

H 4.13 Write own versions of stories using structures from reading

H 4.14 Explore unfamiliar prose or poetry to take into account writing style and underlying meaning